

# **SUPPORTING CHILDREN WITH SPECIAL EDUCATION NEEDS AND DISABILITIES (SEND) IN THEIR EARLY YEARS**

**Contact Officers:** Tom Murphy /Anisha Teji  
**Telephone:** 01895 558273 / 01895 277655

## **REASON FOR ITEM**

To receive the updated scoping report on the proposed review topic. Witness session one has been planned for 27 September 2017 and witness session three has been planned for 18 October 2017. Witness session 2 will take place outside of the Community meeting on a date to be confirmed.

## **OPTIONS AVAILABLE TO THE COMMITTEE**

1. To give consideration to the detail contained in the draft scoping report and to make comments and suggestions on the detail contained within.
2. To request clarification and further information from officers.
3. To agree the report title, scoping report and the witnesses that will be required for the Committee to conduct its review.

## **INFORMATION**

1. Following discussion at the June 2017 meeting of the Committee, it was agreed that officers would produce a scoping report for consideration at the July 2017 meeting.
2. At the July 2017 meeting, Members were provided with the first draft scoping report for the review and were provided with details on the background to the reasons for the review. Following the feedback received at the last meeting, the scoping report was updated.
3. Officers have made arrangements for witness sessions to be held at the September 2017 and October 2017 Committee meeting. There will also be another witness session which will take place outside of the meeting on a date to be confirmed. This will be followed by presentation of the draft final report at the January 2018 meeting.

## **WITNESSES**

At the meeting on 27 September 2017, the following witnesses will be in attendance:

- Zoe Sargent (Head of Children's Services, Central and North West London) (health - CCG)

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- Jo Moody - advanced practitioner (provides training and support to other nurseries) / early years practitioner - South Ruislip Early Years Centre

## **PAPERS WITH THE REPORT**

Draft scoping report 'Supporting children with Special Education Needs and Disabilities (SEND) in their early years'.